Sra. Moni **Email:** anastasie\_moni@hcpss.org

**Welcome to Spanish 7!** This year we will be immersing ourselves in the culture and language of the Spanish world as we explore the content topics of classes and school routines as well as after school activities. As we build our skills in speaking, listening, reading, and writing Spanish, we will use the language structures that make communicating on those topics possible. We will also be gaining different cultural perspectives and comparing the Spanish language and cultures to our own. Finally, we will be connecting our world language skills to other subject areas and seeing the strong Hispanic influence within our own community.

**7th grade topics you will explore:**

* Greetings
* School supplies & Activities
* Classes & school schedules
* Personality descriptions
* Food & drink
* The Spanish-speaking world

**Every day in class you will need…**

* Journal (Composition book)
* Binder with Spanish section
* Paper, pencil, pen & highlighter
* Assignment notebook (agenda book)
* Index cards as needed

**Every day in class you should…**

* Be seated working on your warm-up when the bell rings
* Follow directions when first given
* Remain in your seat and on task
* Write your name on all your papers

**Oral Class Participation**

***Spanish is the language of communication in the classroom with about 90% of the class conducted in Spanish.*** You cannot learn a language if you do not practice out loud so try always to speak in Spanish. Do not worry about making mistakes when you speak – you will NOT be penalized for imperfect language – the important thing is that you try! It is much better to participate actively and make some mistakes than to just sit in class and say nothing. With a desire to improve and enough practice, your errors will begin to disappear.

**Attendance**

If you are absent, make up your assignments in a timely manner. It is *extremely* difficult to make up for absences in a language class. Most learning takes place through listening to the teacher speak Spanish and communicating with each other. These are experiences that are impossible to re-create when you are absent. ***If you are absent, it is your responsibility to get the work you missed from the class folder on the bulletin board. Speak with Sra. Moni if you are having trouble catching up. Be aware that you will have to put in more effort at home to practice material that you missed in class.***

**Grading**

Grades are determined on a total point basis. The following equation will be used to calculate grades:

 Points earned by student

 Total possible points

About 50% of your grade is based on oral and written classwork, 10% on homework, and the remaining 40% on quizzes, presentations, projects, and assessments. Grades will be updated regularly on Aspen.

**Presentation**

Presentation plays a very important role in any paper. Therefore, neatness should be sought at all times. Name, class, title of exercise (number/letter), including the page/pages of exercise should appear in the upper left hand corner of the paper. The date written in French should be included in the upper right hand corner of the first page. Assignments should be written legibly on ruled notebook paper. No fringed or ragged edged papers will be accepted. Assignments may also be done on the computer. If so, all accents must appear in the text.

**Late work**

1. **Homework**: Homework is to be completed the day it is assigned and is due the next school day unless otherwise noted. Homework will be accepted one day late for half-credit. After one day, homework will not be accepted. Homework without a name will be considered as missing work and no credit will be given.
2. **Classwork**: Assignments not turned in by the end of class are considered late (unless otherwise specified). The assignment may be turned in for reduced credit at the beginning of the next class period. After this time, the assignment will not be accepted.
3. **Long-term assignments (i.e. projects)**: Long-term assignments will be deducted 10% for each day late. No work will be accepted for credit after 4 school days.
4. No **extra credit** work will be given.

**Academic Integrity**

Projects and other work are to be completed by you and only you. Do not use your older sibling/friend/parent as a dictionary for words you do not know. **Cheating of any kind will not be tolerated and will result in a zero on an assignment. Any work done using a translator, such as Google Translate, will also result in a zero.**

**Consequences**

In addition to MWMS discipline policies, the following process allows for Spanish class to proceed with minimal disruptions.

|  |  |
| --- | --- |
| **1st** | **Verbal reminder to stop behavior** |
| **2nd**  | **Lunch detention; completion of reflection sheet** |
| **3rd**  | **Removal from class.  Student sent to another teacher.** |
| **4th** | **Team Referral Form submitted to 8th grade team leader.** |
| **5th** | **Parent Contact (call/email)**  |

**Technology**

Students will set up accounts with various websites to supplement what we learn in class.

Students are responsible for following all HCPSS technology policies, including:

* In class students may use only those sites approved by Mrs. Moni.
* Sites must be used for educational purposes only. Everything posted is relevant and appropriate for school.
* All usernames and passwords must be kept secure and not shared with other students for any reason.

In signing this syllabus, you acknowledge and pledge to do the following:

* I will speak and write in Spanish every day, knowing that my errors will only help me improve.
* I will respect my classmates and my teacher, doing everything possible to build others up.
* I will follow the policies outlined in this syllabus and will accept the consequences if I break school/classroom rules.
* I will keep a copy of the syllabus in the Spanish section of my binder at all times.

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Student

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Parent

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Parent Contact info (e-mail and/or phone number)